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CHAPTER IV

FINDINGS AND DISCUSSION

Findings

This chapter presents the data finding and discussion. The data of the research is data about the score of students' grammatical awareness. Data of students' grammatical awareness was taken from the sample of the research. The purpose of the research was to know the real condition of students' grammatical awareness in reading narrative text at the eleventh grade of State Senior High School 1 XIII Koto Kampar.

1. What are the Levels of Grammatical Awareness?

In collecting the data of students' grammatical awareness, the researcher used test. The items of test were constructed based on indicators of grammatical features of narrative text by Doyle et al, 2004 (as cited in Ndaru 2014) that have been widely used to measure grammatical features of narrative text. The total number of the items of the test was 25.

Based on the analysis of students' grammatical awareness, shows that the total score of students' grammatical awareness in magic mirror story was 4082 and the total score of students' grammatical awareness in malin kundang story was 4406. Meanwhile, the mean score for each items of students' grammatical awareness in magic mirror story was 16,427 and the mean score in malin kundang story was 17,871. It means that the category of students' grammatical awareness is **High Level**.

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The table below is the classification scores to interpretation the students' grammatical awareness in reading narrative text.

Table IV.I
Score of Category

Score	Level	Description
51-100	High-Level	The students can identify the simple past tense, adjective, action verb, and direct speech very clearly
0-50	Low-Level	The students no understanding to identify the simple past tense, adjective, action verb, and direct speech

Adapted from: Han and Kim (2016)

a. Score of Students' Grammatical Awareness

The data of students' grammatical awareness was collected from the test given to the sample by reading magic mirror story and malin kundang story. The result can be seen in the table below:

Table IV.II
The Recapitulation Score of Students' Grammatical Awareness in Reading Narrative Text

Students	Text 1 "Magic Mirror"	Text 2 "MalinKundang"
Student 1	83	85
Student 2	92	85
Student 3	83	85
Student 4	100	85
Student 5	75	85
Student 6	83	92
Student 7	92	92
Student 8	83	85
Student 9	83	85
Student 10	83	85
Student 11	75	92
Student 12	100	92
Student 13	100	92
Student 14	83	92
Student 15	67	92
Student 16	75	92

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Students	Text 1 “Magic Mirror”	Text 2 “MalinKundang”
Student 17	75	85
Student 18	75	85
Student 19	67	85
Student 20	75	77
Student 21	83	85
Student 22	67	85
Student 23	67	85
Student 24	58	85
Student 25	67	77
Student 26	67	77
Student 27	75	77
Student 28	83	77
Student 29	83	85
Student 30	67	85
Student 31	58	85
Student 32	58	92
Student 33	50	92
Student 34	58	92
Student 35	50	77
Student 36	75	85
Student 37	75	85
Student 38	75	54
Student 39	83	54
Student 40	83	69
Student 41	58	69
Student 42	50	69
Student 43	50	62
Student 44	67	62
Student 45	67	62
Student 46	67	69
Student 47	75	69
Student 48	75	69
Student 49	75	77
Student 50	75	77
Student 51	67	54
Student 52	67	69
Student 53	67	69
Student 54	75	62
Student 55	58	62
Student 56	58	54
Total Score	4082	4406
Mean Score	72.89	78.67

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Based on the table above, the total score of students' grammatical awareness in magic mirror story was 4082 and the mean score was 72.89 while the total score in malin kundang story was 4406 and the mean score was 78.67. The frequency distribution of students' grammatical awareness in narrative text of magic mirror story was obtained by using SPSS 23 version as follows:

Table IV.III
Frequency Distribution of Students' Grammatical awareness
in Magic Mirror Story

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	50.00	4	7.1	7.1	7.1
	58.00	7	12.5	12.5	19.6
	67.00	13	23.2	23.2	42.9
	75.00	15	26.8	26.8	69.6
	83.00	12	21.4	21.4	91.1
	92.00	2	3.6	3.6	94.6
	100.00	3	5.4	5.4	100.0
	Total	56	100.0	100.0	

Based on table above, it can be seen that there were 4 students get score 50 (7.1%), 7 students get score 58 (12.5%), 13 students get score 67 (23.2%), 15 students get score 75 (26.8%), 12 students get score 83 (21.4%), 2 students get score and 92 (3.6%), and 3 students get score 100 (5.4%).

The frequency distribution of students' grammatical awareness in narrative text of malin kundang story was obtained by using SPSS 23 version as follows:

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Table IV.IV
Frequency Distribution of Students' Grammatical awareness Score
In Malin Kundang Story

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	54.00	4	7.1	7.1	7.1
	62.00	5	8.9	8.9	16.1
	69.00	8	14.3	14.3	30.4
	77.00	8	14.3	14.3	44.6
	85.00	20	35.7	35.7	80.4
	92.00	11	19.6	19.6	100.0
	Total	56	100.0	100.0	

Based on table above, it can be seen that there were 4 students get score 54 (7.1%), 5 students get score 62 (8.9%), 8 students get score 69 (14.3%), 8 students get score 77 (14.3%), 20 students get score 85 (35.7%), and 11 students get score 92 (19.6%).

2. What are the Dominant Aspects of Students' Grammatical Awareness?

Based on the analysis, the categories of dominant aspects of students' grammatical awareness are simple past tense, adjective, action verb and direct speech.

a. The Total Score of Each Aspects

The students' grammatical awareness score on each aspect can be seen in the table below:

Table IV.V
The Recapitulation of Students' Score Aspect in Magic Mirror
Story

Students	Simple Past	Adjective	Action Verb	Direct Speech
S1	80	67	100	100
S2	100	67	100	100
S3	80	67	100	100

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Students	Simple Past	Adjective	Action Verb	DirectSpeech
S4	100	100	100	100
S5	60	67	100	100
S6	100	100	67	0
S7	100	67	100	100
S8	100	33	100	100
S9	100	33	100	100
S10	100	33	100	100
S11	100	67	67	0
S12	100	100	100	100
S13	100	100	100	100
S14	60	100	100	100
S15	40	100	100	0
S16	80	100	33	100
S17	80	100	33	100
S18	80	100	33	100
S19	40	100	100	0
S20	60	100	100	0
S21	80	67	100	100
S22	60	33	100	100
S23	60	33	100	100
S24	60	33	67	100
S25	60	33	100	100
S26	60	33	100	100
S27	100	100	0	100
S28	100	100	33	100
S29	100	100	33	100
S30	80	67	33	100
S31	60	33	67	100
S32	60	67	33	100
S33	60	33	33	100
S34	60	33	67	100
S35	60	33	33	100
S36	60	67	100	100
S37	60	67	100	100
S38	60	67	100	100
S29	80	100	100	0
S40	80	100	100	0
S41	60	67	33	100
S42	60	33	33	100
S43	60	33	33	100
S44	80	33	67	100
S45	80	33	67	100
S46	80	33	67	100

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Students	Simple Past	Adjective	Action Verb	DirectSpeech
S47	100	33	67	100
S48	100	33	67	100
S49	100	33	67	100
S50	100	33	67	100
S51	100	33	67	0
S52	60	100	67	0
S53	60	100	67	0
S54	100	67	67	0
S55	40	67	100	0
S56	20	67	100	100
Total Score	4260	3600	4167	4400
Mean Score	76.07	64.28	74.40	78.57

Based on the table above, it can be seen that the total score of simple past was 4260, the total score of adjective was 3600, the total score of action verb was 4167 and total score of direct speech was 4400.

The students' grammatical awareness score on each aspect in malin kundang story can be seen in the table below:

Table IV.VI
The Recapitulation of Students' Score Aspect in Malin Kundang Story

Students	Simple Past	Adjective	Action Verb	DirectSpeech
S1	86	100	67	100
S2	86	100	67	100
S3	86	100	67	100
S4	86	50	100	100
S5	86	50	100	100
S6	86	100	100	100
S7	86	100	100	100
S8	86	50	100	100
S9	86	50	100	100
S10	86	50	100	100
S11	100	50	100	100
S12	100	50	100	100

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Students	Simple Past	Adjective	Action Verb	DirectSpeech
S13	100	50	100	100
S14	86	100	100	100
S15	86	100	100	100
S16	86	100	100	100
S17	100	0	100	100
S18	100	0	100	100
S19	100	0	100	100
S20	86	0	100	100
S21	86	50	100	100
S22	86	50	100	100
S23	86	50	100	100
S24	86	50	100	100
S25	71	100	67	100
S26	71	100	67	100
S27	71	100	67	100
S28	71	100	67	100
S29	100	50	67	100
S30	100	50	67	100
S31	100	50	67	100
S32	86	100	100	100
S33	86	100	100	100
S34	86	100	100	100
S35	71	100	67	100
S36	86	100	67	100
S37	86	100	67	100
S38	57	100	33	0
S29	43	100	67	0
S40	86	50	33	100
S41	86	50	33	100
S42	86	50	33	100
S43	43	100	67	100
S44	43	100	67	100
S45	43	100	67	100
S46	71	50	67	100
S47	71	50	67	100
S48	71	50	67	100
S49	86	50	67	100
S50	86	50	67	100
S51	71	50	33	0
S52	57	100	67	100
S53	57	100	67	100
S54	71	0	67	100
S55	57	0	100	100

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Students	Simple Past	Adjective	Action Verb	DirectSpeech
S56	57	0	67	100
Total Score	4471	3700	4400	5300
Mean Score	79.84	66.07	78.57	94.64

Based on the table above, it can be seen that, the total score of simple past was 4471, the total score of adjective was 3700, the total score of action verb was 4400 and total score of direct speech was 5300.

3. Students' Grammatical Awareness

a. Students' Grammatical Awareness in Magic Mirror Story

The descriptive statistics of students' grammatical awareness in magic mirror story which was obtained from SPSS 23 is as follows:

Table IV.VII
Descriptive Statistics of Students' Grammatical Awareness
In Reading Narrative Text Entitled "Magic Mirror Story"

N	Valid	56
	Missing	0
Mean		72.8929
Median		75.0000
Mode		75.00
Std. Deviation		12.30473
Minimum		50.00
Maximum		100.00
Sum		4082.00

Based on the table above, it can be seen that the mean score was 72.89, median of the data was 75 and mode of the data was 75. The std. deviation was 12.30, the minimum score was 50 and the maximum score was 100. The total score was 4082. Thus, based on the mean score it can be concluded that the majority of students' grammatical

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awareness in magic mirror story was categorized into **High Level**. Based on the table above, it can be seen that 52 students' grammatical awareness in magic mirror story were categorized into high level (93%) and 4 students were categorized into low level (7%). It's because the score place and the category high level referring to the category of students' grammatical awareness.

b. Students' Grammatical Awareness in Malin Kundang Story

The descriptive statistics of students' grammatical awareness in malin kundang story which was obtained from SPSS 23 is as follows:

Table IV.VIII
Descriptive Statistics of Students' Grammatical Awareness
In Reading Narrative Text Entitled "Malin Kundang"

N	Valid	56
	Missing	0
Mean		78.6786
Median		85.0000
Mode		85.00
Std. Deviation		11.56029
Minimum		54.00
Maximum		92.00
Sum		4406.00

Based on the table above, it can be seen that the mean score was 78.67, median of the data was 85 and mode of the data was 85. The std. deviation was 11.56, the minimum score was 54 and the maximum score was 92. The total score was 4406. Thus, based on the mean score it can be concluded that the majority of students' grammatical awareness in malin kundang story was categorized into **high level**. Based on the table above, it can be seen that all students' grammatical awareness in malin kundang story were categorized into high level

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(100%). It's because the score place and the category high level referring to the category of students' grammatical awareness.

4. Students' Grammatical Awareness on Each Aspect

There are fourth aspects of grammatical awareness in reading narrative text which were analyzed in this study, They are: Simple Past Tense, Adjective, Action Verb and Direct Speech. The aspects are presented in the following sections.

a. Students' Grammatical Awareness on each Aspects in Magic Mirror Story

- 1) The descriptive statistics of students' grammatical awareness on simple past tense of magic mirror story can be seen in the table below:

Table IV.IX
Descriptive Statistics of Students' Grammatical Awareness on Simple Past Tense of Magic Mirror Story

N	Valid	56
	Missing	0
Mean		76.0714
Median		80.0000
Mode		60.00
Std. Deviation		20.68628
Minimum		20.00
Maximum		100.00
Sum		4260.00
a. Multiple modes exist. The smallest value is shown		

Based on the table above, it can be seen that the mean score of simple past tense was 76.07, median of the data was 80 and mode of the data was 60. The std. deviation was 20.68, the minimum score was 20 and the maximum score was 100. The total

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score was 4260. Then the descriptive statistics of students' grammatical awareness on adjective in magic mirror story is as follows:

Table IV.X
Descriptive Statistics of Students' Grammatical Awareness on Adjective in Magic Mirror Story

N	Valid	56
	Missing	0
Mean		64.2500
Median		67.0000
Mode		33.00
Std. Deviation		28.47982
Minimum		33.00
Maximum		100.00
Sum		3598.00

Based on the table above, it can be seen that the mean score of adjective was 64.25, median of the data was 67 and mode of the data was 33. The std. deviation was 28.47, the minimum score was 33 and the maximum score was 100. The total score was 3598. Then the descriptive statistics of students' grammatical awareness in magic mirror story on action verb is as follows:

Table IV.XI
Descriptive Statistics of Students' Grammatical Awareness on Action Verb in Magic Mirror Story

N	Valid	56
	Missing	0
Mean		74.4286
Median		67.0000
Mode		100.00
Std. Deviation		28.49999
Minimum		.00
Maximum		100.00
Sum		4168.00

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Based on the table above, it can be seen that the mean score of action verb was 74.42, median of the data was 67 and mode of the data was 100. The std. deviation was 28.49, the minimum score was 0 and the maximum score was 100. The total score was 4168. Then the descriptive statistics of students' grammatical awareness in magic mirror story on direct speech is as follows:

Table IV.XII
Descriptive Statistics of Students' Grammatical Awareness on Direct Speech in Magic Mirror Story

N	Valid	56
	Missing	0
Mean		78.5714
Median		100.0000
Mode		100.00
Std. Deviation		41.40393
Minimum		.00
Maximum		100.00
Sum		4400.00

Based on the table above, it can be seen that the mean score of direct speech was 78.57, median of the data was 100 and mode of the data was 100. The std. deviation was 41.40, the minimum score was 0 and the maximum score was 100. The total score was 4400.

Based on explanation above, we know that the mean score of simple past tense was 76.07, the mean score of adjective was 64.25, the mean score of action verb was 74.42, and the mean score of direct speech was 78.57. Thus, the highest awareness was direct speech and the lowest awareness was adjective.

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b. Students' Grammatical Awareness Aspects in Malin Kundang Story

- 1) The descriptive statistics of students' grammatical awareness on simple past tense of malin kundang story can be seen in the table below:

Table IV.XIII
Descriptive Statistics of Students' Grammatical awareness on Simple Past Tense of Malin Kundang Story

N	Valid	56
	Missing	0
Mean		72.8929
Median		75.0000
Mode		75.00
Std. Deviation		12.30473
Minimum		50.00
Maximum		100.00
Sum		4082.00

Based on the table above, it can be seen that the mean score of simple past tense was 79.91, median of the data was 86 and mode of the data was 86. The std. deviation was 15.68, the minimum score was 43 and the maximum score was 100. The total score was 4475. Then the descriptive statistics of students' grammatical awareness in malin kundang story on adjective is as follows:

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Table IV.XIV
Descriptive Statistics of Students' Grammatical awareness on
Adjective of Malin Kundang Story

N	Valid	56
	Missing	0
Mean		66.0714
Median		50.0000
Mode		100.00
Std. Deviation		34.51896
Minimum		.00
Maximum		100.00
Sum		3700.00

Based on the table above, it can be seen that the mean score of adjective was 66.07, median of the data was 50 and mode of the data was 100. The std. deviation was 34.51, the minimum score was 0 and the maximum score was 100. The total score was 3700. Then the descriptive statistics of students' grammatical awareness in malin kundang story on action verb is as follows:

Table IV.XV
Descriptive Statistics of Students' Grammatical awareness on
Action Verb of Malin Kundang Story

N	Valid	56
	Missing	0
Mean		78.6964
Median		67.0000
Mode		67.00
Std. Deviation		21.46618
Minimum		33.00
Maximum		100.00
Sum		4407.00

Based on the table above, it can be seen that the mean score of action verb was 78.69, median of the data was 67 and mode of the data was 67. The std. deviation was 21.46, the minimum score

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was 33 and the maximum score was 100. The total score was 4407. Then the descriptive statistics of students' grammatical awareness in malin kundang story on direct speech is as follows:

Table IV.XVI
Descriptive Statistics of Students' Grammatical awareness on Direct Speech of Malin Kundang Story

N	Valid	56
	Missing	0
Mean		94.6429
Median		100.0000
Mode		100.00
Std. Deviation		22.72078
Minimum		.00
Maximum		100.00
Sum		5300.00

Based on the table above, it can be seen that the mean score of direct speech was 94.64, median of the data was 100 and mode of the data was 100. The std. deviation was 22.72, the minimum score was 0 and the maximum score was 100. The total score was 5300.

Based on explanation above, we know that the mean score of simple past tense was 79.91, the mean score of adjective was 66.07, the mean score of action verb was 78.69, and the mean score of direct speech was 94.64. Thus, the highest awareness was direct speech and the lowest awareness was adjective.

Discussion

This part present the discusses about the findings and previous research or relevant teory to explain students' grammatical awareness in reading narrative text.

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Based on the findings the students' grammatical awareness is **High Level**. This findings in line with Han & Kim (2016) their found that the results demonstrated that both the high and low groups scored high for the category of voice, followed by the category articles and they received low scores for vocabulary and morphology. However this research findings contradict to the research findings by Munir Shuib (2009) in which he found that elementary school English teacher in Malaysia lack of grammatical awareness but, in this research the students have a high level of grammatical awareness in reading narrative text.

The results of analysis indicate that direct speech is the highest or dominant aspect for the grammatical awareness in reading narrative text. This research finding is controversy to Jafari and Rad (2016) that found that simple past tense was highlighted as the weakest. While, in this research found that the lowest awareness is action verb. While relating to the simple past tense it is not the weakest part in this research but, the second highest part is after direct speech. This findings in line with Melo and Rego (no year) their found that higher level of grammatical awareness can be reached by way of training.